

## KBN College ( Autonomous), Vijayawada

### LIFE SKILL COURSE – HUMAN VALUES AND PROFESSIONAL ETHICS

PROGRAMME	Class	Semester	Title of The Course	Course Code	W.E.F
I B.COM, BCA,BSC,BBA,BVOC	I YEAR	I	HUMAN VALUES AND PROFESSIONAL ETHICS	R20LSC102	2020-21

Total No of Hours for Teaching - Learning	Instructional Hours for Week		Duration of Semester End Examination in Hours	Max Marks		Credits
	Theory	Practical		CIA	SEE	
<b>30</b>	<b>30</b>	-	<b>2 HOURS</b>	-	<b>50</b>	<b>2</b>

#### SYLLABUS

#### **UNIT: 1 Introduction – Meaning, Need, Process of Value Education**

- ❖ Definition & Meaning -Understanding the need of Value Education - basic guidelines of Value Education
- ❖ Self Exploration as the Process for Value Education – Purpose of Self Exploration – Natural Acceptance –Pre-conditioning.
- ❖ The Basic Human Aspirations – Continuous Happiness and Prosperity – difference between prosperity & wealth

#### **UNIT: 2 Harmony in the Family – Understanding Values in Human Relationships**

- ❖ Harmony in the Family- the basic unit of human interaction
- ❖ Values for the Harmony in the Family; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship
- ❖ Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.
- ❖ Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals
- ❖ Universal Human Order- Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyawastha )- from family to world family.

#### **UNIT: 3 Professional Ethics**

- ❖ Competence in professional Ethics- Clarity, Confidence, Mutual Fulfilment , Ethical Human Conduct in Professional Relationship.
- ❖ Professional Ethics in Current Scenario.
- ❖ Methods to curb unethical practices. – Ethical competence though Right Understanding.

**Text Books:** R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics. Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.

**LEARNING OUTCOME:** On completion of this course, the UG students will be able to

- ❖ Understand the significance of value inputs in a classroom and start applying them in their life and profession
- ❖ Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- ❖ Understand the value of harmonious relationship based on trust and respect in their life and profession
- ❖ Understand the role of a human being in ensuring harmony in society and nature.
- ❖ Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

#### **LEARNING OBJECTIVES:**

- **Value Education Importance**
- **Harmony in different levels**
- **Realisation**
- **Awareness about professional ethics**

#### **References**

- Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, U
- E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
- Susan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
- Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
- A Nagraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.
- P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
- A N Tripathy, 2003, Human Values, New Age International Publishers. Mode of Evaluation: Assignment/Seminar/Continuous Assessment Test/Semester End Exam.

**HUMAN VALUES AND PROFESSIONAL ETHICS**

**MODEL QUESTION PAPER & PATTERN**

**Max Marks: 50**

**Time: 2 hours**

**SECTION A (Total: 4x5=20 Marks)**

**(Answer any four questions. Each answer carries 5 marks)**

1. Guidelines of Value Education.
2. Preconditioning
3. Values
4. Trust.
5. Respect.
6. Akhand Samaj.
7. Natural Acceptance
8. Professional Ethics.

**SECTION B (Total: 3x10 = 30 Marks)**

**Answer any three questions. Each answer carries 10 marks**

9. Write about the Need for Value Education.
10. Explain about the process of Self-Exploration.
11. Explain the importance of values for harmony in the Family.
12. What are the problems faced due to differentiation in relationships.
13. Explain the steps to promote harmony in the society.
14. What do you understand by competence in Professional Ethics?

@@@@@

Blue Print:

1. (At least 1 question should be given from each Unit in Section - A)
2. (At least 1 question should be given from each Unit in Section – B)